DOCUMENT RESUME

ED 222 425 SO 014 316

TITLE	Activities in Bilingual, Multicultural, International and Global Education (11th Annual Report).
INSTITUTION	Connecticut Univ., Storrs. Thut (I.N.) World Education Center.
PUB DATE	82
NOTE	12p.; Not available in paper copy due to colored pages throughout original document.
AVAILABLE FROM	I.N. Thut World Education Center, Box U-32, School of Education, University of Connecticut, Storrs, CT 06268 (free).
EDRS PRICE	MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS	*Bilingual Education; Conferences; Curriculum Development; Elementary Secondary Education; *Global Approach; Higher Education; *International Education; *Multicultural Education; Professional Services; Program Descriptions; Seminars; Teacher Education; Teacher Workshops
IDENTIFIERS	*Thut (I N) World Education Center CT

ABSTRACT

Four sections comprise this report: (1) a mission statement of the I.N. Thut World Education Center (TWEC); (2) a program profile; (3) a narrative of major TWEC activities, curricular developments, personnel changes, and trends; and (4) a summary of TWEC's outreach and public service activities. Located at the University of Connecticut, TWEC was established as the World Education Project in 1971 and received official university designation as a center and its current name in 1980. TWEC honors the memory of Dr. Isaac N. Thut who pioneered comparative and international educational studies at the university. TWEC works in the four major areas that comprise the field of world education bilingual/bicultural education; multicultural education; international education; and global education. Activities include developing curricula; organizing conferences, seminars, and workshops; sponsoring studies of educational issues; and producing special publications. Although the chief source of financial support for TWEC during 1981-82 came from the sale of its publications and services, TWEC also is the recipient of small grants. The report lists current programs, current publications, and research in progress. (RM)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED222425

THE ELEVENTH ANNUAL REPORT OF ACTIVITIES IN BILINGUAL, MULTICULTURAL, INTERNATIONAL AND GLOBAL EDUCATION

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

X This document has been reproduced as received from the person or organization originating it.
Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

"PERMISSION TO REPRODUCE THIS MATERIAL IN MICROFICHE ONLY HAS BEEN GRANTED BY
Frank Stone

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

SP 014 316

THE I.N. THUT WORLD EDUCATION CENTER
Box U-32, School of Education
The University of Connecticut
Storrs, CT 06268

1982 2

Eleventh Annual Report

THE I.N. THUT WORLD EDUCATION CENTER
Centro de Educacion Mundial I.N. Thut
Box U-32, School of Education
The University of Connecticut
Storrs, Connecticut 06268 U.S.A.

May 1, 1982

Format

Four sections comprise this report: (1) mission statement, (2) program profile, (3) narrative of major TWEC activities, curricular developments, program highlights, personnel changes and trends, and (4) a summary of TWEC's outreach and public service activities.

Mission Statement

The I.N. Thut World Education Center (TWEC) was established as the World Education Project (WEP) in 1971 and received official university designation as a center and its current name in 1980. TWEC honors the memory of Dr. Isaac N. Thut (1905-1976) who pioneered comparative and international educational studies at The University of Connecticut as Professor of the Foundations of Education and was one of the founders of WEP. Today TWEC has responsibility for working in the four major areas that comprise the field of world education.

In the domain of Bilingual/Bicultural Education TWEC aims to contribute to the preparation of qualified bilingual and English as a Second Language (ESL) educators by developing curricula and teaching materials for their use, and organizing conferences, seminars and workshops. TWEC seeks to contribute to better intergroup understanding by its work in Multicultural Education including "The Peoples of Connecticut" Ethnic Studies Series, Ethnic Studies Bulletins, Multicultural Research Guides, courses, seminars and workshops.

TWEC was originally focused on the Third World societies of Africa, Asia, Latin America and the Middle East in its thrust toward International Education. While continuing to emphasize the role of education in development, TWEC now also sponsors some studies of educational issues in western Europe, North America, the socialist states of eastern Europe, and the Soviet Union. These concerns can be seen in the topics of TWEC's World Education Monographs and Area Studies Guides, its annual colloquia series, film screenings, conferences and seminars. They are also shown in the teaching and research activities of TWEC Fellows.

The fourth dimension of TWEC's mission is Global Education by which we mean world order studies of the issues that concern all humanity such as human rights and genocide awareness education, ecology education, learning about problems of food and population, family life education, studying the role of education in development, exploring educational futuristics, and engaging in irenics (peace and conflict resolution studies.) Special publications, conferences, topics in our courses and seminars, and workshops all are vehicles for implementing TWEC's global education commitments.

Affiliations

The I.N. Thut World Education Center is the only university-based organization of its kind in the State of Connecticut. TWEC cooperates with the Connecticut State Department of Education and the Connecticut State Library. It also works together with the Center for International Education, School of Education, The University of Massachusetts; and the Center for World Education, College of Education and Human

Services, The University of Vermont in an informal New England Consortium. Liaison and documentary exchange is maintained with about twenty-five other world education centers elsewhere in the United States and overseas. TWEC publications are normally incorporated into the ERIC system and become available on microfiche.

TWEC is an institutional member of the Association for World Education (AWE) and the World Education Fellowship (WEF). The secretariats of The Society for Educational Reconstruction (SER) and the World Education Fellowship, United States Section are currently located at TWEC. The World Education Fellowship, Connecticut Chapter (WEFCONN) is TWEC's membership arm. On campus TWEC is housed in the C.B. Gentry Building, Room 128, and is related to the Department of Educational Studies and Instructional Media. It is one of the organizations that cooperates with the Office of International Education and Development (OIED) of The University of Connecticut.

Governance

A coordinating council composed of representatives from the seven departments of the School of Education (including the Edwin O. Smith High School) and the Dean's Office guides TWEC policy. There is also a state-wide advisory council for TWEC. Its officers are a director, associate director, coordinators of bilingual education, teaching resources, and research activities; and a part-time graduate assistance. All are volunteers. There are about fifty TWEC Fellows who are cooperating faculty and graduates of our programs with doctoral level qualifications. TWEC Associates number about sixty graduate students who are currently enrolled in related programs.

Program Profile

The I.N. Thut World Education Center functions in a dozen program categories.

1. Collecting cultural artifacts and materials that are organized into resources kits that can be loaned to cultural groups and educational institutions.
2. Sponsoring a Multicultural/International Education series of Colloquia and Cultural Programs.
3. Planning, publicizing and adjudicating an Ethnic Studies Competition for Connecticut High School Students.
4. Consulting with cultural organizations and institutions of learning on bilingual, multicultural, international and global studies programs.
5. Developing and teaching courses and seminars in the Department of Educational Studies and Instructional Media that are related to TWEC's mission.
6. Providing liaison for educators and leaders of cultural groups with other agencies, centers and institutes at The University of Connecticut that can assist them.
7. Issuing publications in TWEC's areas of special interest.
8. Compiling "oral histories" and doing ethnographies concerning the experiences of immigrants and minorities in Connecticut, cross-cultural education, and international educational thought.
9. Maintaining and expanding an extensive collection of documents and audio-visual media about world education.

10. Organizing the regional interviews of applicants for the Fulbright International Teachers" Exchange and Summer Seminars of the U.S. Department of Education.

11. Offering the "World Externs" Program that brings specialists related to TWEC who can represent other cultures, languages and nations into classrooms and meetings throughout the state.

12. Collaborating with the World Education Fellowship, Connecticut Chapter (WEFCONN), the membership organization that is affiliated with TWEC, and other cognate groups such as the Connecticut/Paraiba Partners of the Americas, the Comparative and International Education Society (CIES), and the Society for Educational Reconstruction (SER). TWEC personnel are also active in the American Educational Studies Association (AESA), the Council on Anthropology and Education (CAE), the National Association for Bilingual Education (NABE), and relevant regional studies organizations such as the Caribbean Studies Association (CSA), and the Middle East Studies Association (MESA).

Factual Narrative

This year eleven faculty members at The University of Connecticut enrolled as TWEC Fellows and we look forward to their participation in and contributions to the work of Center.

Dr. Glenn Chadwick Atkyns, Professor of Education
Dr. Gerhard Austin, Associate Professor of German
Dr. Robert L. Bee, Professor of Anthropology
Dr. Arnold M. Dashefsky, Associate Professor of Sociology; Director, Center for Judaic Studies and Contemporary Jewish Life
Dr. John G. Douglas, Associate Professor of Sports Education
Dr. Josef Gugler, Professor of Sociology
Dr. Richard P. Kinkade, Professor and Head, Department of Romance and Classical Languages
Dr. Robert B. Knapp, Director, International Student Services
Dr. Ramon Knauerhase, Professor of Economics; Director, Middle East Studies Program
Dr. Leonard Krimerman, Professor of Philosophy
Dr. Patricia Gill Murphy, Dissemination Supervisor, Virgin Islands Department of Education, Frederiksted, St. Croix, U.S. Virgin Islands 00840-2752. Dr. Murphy was graduated from our Educational Studies program.

Among the new Associates of TWEC who came this year or are coming this fall are:

Carol Shao Yuen Chen (Hong Kong - Educational Studies)
Richard Davis (Peace Corps in Niger, West Africa - Social Foundations of Ed.)
Walter Hatten (New London, Ct. - Curriculum Development)
Robert P. Horan (Bristol, Ct. - Educational Studies)
Dong Koo Kim (Korea - Educational Studies)
A Stephen Marcoux (Thompson, Ct. - Educational Studies)
Barbara McCann (Connecticut - Social Foundations of Education)
Pauline Sewer (U.S. Virgin Islands - Curriculum Development)
George R. Tenney (Plainville, Ct. - Educational Studies)
Pratima Upadhyay (Birganj, Nepal - Educational Studies)

Len West (Rhode Island - Educational Studies)
Richard Vaillancourt (Willington, Ct. - Social Foundations of Education)

During the 1981-82 academic year TWEC Associate Jin Boon Jeong was doing a field study in Korea, Merriam Moore did research in West Germany, and Colleen Kelly visited India and the Peoples'Republic of China for her investigation. TWEC Fellow Patricia S. Weibust is spending four months this summer doing an ethnography of a rural community in Norway. Thomas M. Jones was a Visiting Fellow at the Centre for Administrative Studies, The University of New England, Armidale, Australia. TWEC Fellows who attended and made presentations at international conferences were Liliana Minaya-Rowe (Belgium), Byungchai Cora Hahn (Korea), Lee Colman and Frank Stone (Jamaica).

Five doctoral dissertations were completed by TWEC Associates this year.

Bernard Kodwo Hayford, An Analytical Study of the Growth and Development of In-Service Education in Ghana from 1951 to 1980.

Juanita Lebron-Roman, A Study of Perceived and Observed Effectiveness among Misassigned Teachers in Puerto Rican Junior High Schools.

Turid Vatsvaag Lipman, An Analysis of the Mutual Impact of the Curricula of an American and Three Norwegian Secondary Schools, All in Stavanger, Norway.

Judith Ann Press, An Ethnographic and Phenomenological Study of Students' Perceptions about Hebrew School.

Patricia Fenn Vann, An Analysis of Documents Pertaining to the Influence of Maria Montessori's Work on the Infant and Elementary Schools of England.

During 1981-82 TWEC has had two Post-Doctoral Fellows, and participated in hosting a Fulbright Scholar and Visiting Professor. The TWEC Post-Doctoral Fellows are:

Dr. Uygur Kocabaşoglu, a former student of Frank Stone's at the American College, Tarsus, Turkey, who is now an Assistant Professor at the Faculty of Political Science, Ankara University. Dr. Kocabaşoglu spent four months doing research in the archives of the American Board at the Houghton Library, Harvard University, Cambridge, Massachusetts.

Dr. Mohamed A. Misbah, Assistant Professor of Educational Studies, Faculty of Education, Al-Azhar University, Cairo, Egypt. Dr. Misbah came in May, 1982 and will stay a year in order to investigate education in the United States and be available to speak about Egyptian culture and education through out the state of Connecticut.

Dr. Metin Heper, Professor of Political Science at The University of the Bosphorus, Bebek, Istanbul, Turkey was our Fulbright Scholar and Visiting Professor invited by the Middle East Studies Program and the Political

Science Department, as well as TWEC. Dr. Heper gave three special talks on behalf of TWEC during the year, and also assisted Frank Stone with teaching Turkish to three students in the Critical Languages Program. He contributed copies of six of his books and eighteen journal articles that he authored in English and Turkish to The Richard E. Maynard Memorial Collection of Turkish Books which is located in Special Collections at The University of Connecticut Library. We especially want to thank Dr. Heper for his generous participation in TWEC activities.

TWEC PUBLICATIONS

During 1981-82 TWEC issued three new publications.

Frank A. Stone, (ed.) The Peoples of Connecticut: Studies of Cultural Pluralism by Connecticut High School Students. 63 pp.

Dedicated to the memory of Louis C. Addazio, 1927-1980, a doctoral graduate of our program who was Professor of History at Central Connecticut State College at the time of his death, this anthology of students' work contains a photographic study, three local histories and six oral histories. Single copies will be given free of charge to teachers who send in a 10 x 12 inch mailer with 80¢ postage affixed.

Middle East Studies: A Catalogue of Middle East Studies Resources in or near Connecticut. Area Studies Resources Guides, Number Two. 69 pp.

Following Asian Studies: A Catalogue of Asian Resources in Connecticut by Colleen A. Kelly, which we issued in 1980, the new Middle East Studies catalogue contains twelve types of information, including five study units and outlines.

Conflict Resolution and Peace Studies: An Annotated Bibliography. Ethnic Studies Bulletin Number Nine. 18 pp.

Materials and teaching ideas are arranged under seven main categories in this bibliography which is dedicated to the memory of Harriet Yarrow, 1903-1980, a devoted peace educator who taught Turkish youth for thirty-six years as a member of the United Church Board for World Ministries.

A half dozen other informal items were also prepared and issued in 1981-82, usually dittoed, for use in our classes and seminars.

Action Research: A Qualitative Approach to Educational Studies, by Frank A. Stone. Multicultural Research Guides, Number Five. 29 pp.

Anthropology and Education: A Selected Bibliography, by Katherine Murray. 10 pp.

Educational Policy Studies in Multicultural Research, by Frank A. Stone. Multicultural Research Guides, Number Six. 20 pp.

Folk Tales in Multicultural Education, compiled by Frank A. Stone. Ethnic Studies Bulletin Number Eight. 29 pp.

Key Urban Education Issues in Connecticut: 1980-1981, by Frank A. Stone. 13 pp. Ten areas of concern regarding inner city schools, educational policies and programs, as written about in eight Connecticut newspapers and the "Connecticut Weekly" of The New York Times or articles in the Christian Science Monitor are presented.

Resources for Urban Educational Studies, compiled by Frank A. Stone. 12 pp. List recent journal articles, doctoral dissertations, ERIC documents, journals that carry information about urban education, and organizations in the field of urban affairs and inner city education. It is dedicated to Eugenio Caro of the Hispanic Health Council in Hartford with thanks for his assistance with ESIM 401: Urban Education.

RESEARCH IN PROGRESS

Associates of TWEC are currently carrying out the investigations for and writing up eleven doctoral dissertations.

Raymond C. Amore, "A Critique of Jean-Paul Sartre's Concepts of Mind and Freedom, and their Significance for Education"

Priscilla Blanchette, "A Study of the Process of Developing Policy Statements Governing Controversial Issues in Connecticut Public High Schools"

Mohamed Wageeh El-Sawy, "The Educational Thought of Muhammed Abduh and Taha Hussein"

Rosalie J. Ford, "Matteo Ricci, S.J. in China 1583-1610: A Case Study of a Precursor in Educational Anthropology"

Walter E. Hatten, "Protestant Christian Schools in Connecticut, 1900-1980"

Robert P. Horan, "A Case Study of Desegregation Policy Formulation and Implementation in Bloomfield, Ct. from 1950 to 1980"

Colleen A. Kelly, "The Educational Philosophy and Work of Welthy Honsinger Fisher in China and India from 1906 to 1980"

Merriam Mann Moore, "The American Image in East and West German School Books"

Ram Raj Upadhyay, "Patterns of Educational Equality - A Case Study of Birganj, Nepal"

Helen Lau Veggiano, "An Analysis of Contemporary Women's Education in the Crown Colony of Hong Kong - A Study of Educational Opportunities for Women"

David Clark Woolman, "The Significance of the Thought of Johan Galtung for the Philosophy of Educational Reconstruction"

"The Peoples of Connecticut" Ethnic Series is being expanded.

The Chinese by Dr. Kuan Yu Chen is being edited and we hope to publish it in 1983.

The French Canadians by Vaneeta D'Andrea is also being revised and edited.

The Afro-Americans by James E. Clark is partially finished, and we hope to be able to complete this study.

The Swedes by Dr. Arthur Soderlind and David E. O'Connor is at the point of archival investigations, compiling oral histories, and making field studies preparatory to the writing stage.

A study of "How Korean-American Fathers' Downward Mobility in the United States Affects their Children's Academic Performance" is being completed by Dr. Byungchai Cora Hahn.

Three textbook projects are being undertaken.

After several more descriptions of qualitative research methodologies have been prepared, we hope to implement and test out all of these materials in a graduate seminar, ESIM 441, so that they can be revised and edited for a text on Qualitative Methods of Educational Research.

Work has been started on a book to be titled, Learning for Change: Approaches to International Development Education. Some of the material for this project was originally prepared for use in ESIM 408: International Development Education, where it was critiqued by graduate students who were participating in the seminar.

Some preliminary documentary studies have been begun in preparation for writing a monograph on Varieties of Education in Connecticut: An Historical Survey. It will be used in connection with ESIM 375: History of American Education.

A Folk Dance Syllabus by Karin P. Gottier is being prepared for our Ethnic Studies Bulletins Series.

SERVICE

Fifty educators who had applied for either Fulbright Teacher Exchange or Summer Seminar opportunities through the program of the U.S. Department of Education were interviewed by twenty-six volunteers recruited by TWEC. As a result, several exchanges have been organized in our region for 1982-83, and a number of teachers are having overseas experiences this summer.

Connecticut classes, church groups, and civic and cultural organizations with a total of more than seven hundred people had contacts with TWEC's "World Externs" this last year. This program arranges for specialists on other societies to meet with American groups who want to know more about the rest of the world.

THE I.N. THUT WORLD EDUCATION CENTER
ELEVENTH ANNUAL REPORT

The Third Ethnic Studies Competition for Connecticut High School Students was organized in cooperation with the Connecticut State Department of Education and the Connecticut Council for the Social Studies. Over four hundred brochures about it were distributed to schools and teachers in our state; but, unfortunately, only two student entries were received. Due to the lack of response this program will not be continued next year.

The 1981-82 TWEC Colloquium Series on International Education featured three well known scholars who spoke to audiences totalling about sixty people.

Dr. Gavro Altman, Professor of Political Science at the University of Ljubljana, Yugoslavia, and Director of the Yugoslav/American Commission for Educational Exchange spoke on "International Education through the Exchange of Scholars."

Dr. Philip H. Coombs, Vice-Chairman and Director of Strategy Studies of the International Council for Educational Development (ICED), Essex, Connecticut spoke on "Evaluating Rural Development Education Projects."

Dr. Donald W. Meals, Senior Consultant, Arthur D. Little, Inc. and Professor, The Arthur D. Little Management Education Institute spoke on "Planning an International Development Education Project."

Six programs open to the public were presented by the World Education Fellowship, Connecticut Chapter (WEFCONN), the membership organization affiliated with TWEC. Attended by several hundred people, these programs were planned by the WEFCONN Board of Directors and Richard H. Pfau, the Program Chairman.

An International Picnic at Manchester, Ct.

A program on "The Impact of American Education on Iranian Schools" by Mohammad Hossein Fereshteh

The Seventh Annual International Holiday Festival on "Time in the Celebrations of Many Peoples" hosted by Mr. and Mrs. Vincent Fulginiti, 183 Bloomfield Avenue, West Hartford and attended by about eighty people.

A special meal of authentic Nepalese foods, "A Taste of Nepal", with explanations and music, held at the International Center, Storrs, and hosted by Richard and Geeta Pfau and other Nepalese. It was enjoyed by about fifty people.

An Evening of New England Contra Dancing in Hartford, Ct.

A talk, exhibit and slide presentation on "The Zarma of Niger, Africa" by Dick Davis.

During the fall of 1981 TWEC organized and presented a series of six afternoon seminars on "The Middle East" for thirty educators from the West Hartford Public Schools.

Outside of Connecticut TWEC also was involved in a number of activities.

Mohammad Hossein Fereshteh represented TWEC at the Duquesne University History Forum in Pittsburgh, PA with a paper on "The Influence of the American Higher Education System on the Iranian Universities under the Shah and the Ayatollah."

A talk and slide presentation on "The Armenian Heritage" was made by Frank A. Stone to about seventy people at Rhode Island College, Providence, R.I. in connection with a seminar based on a new book: Joan H. Rollins, (ed.) Hidden Minorities: The Persistence of Ethnicity in American Life. (Washington, D.C.: University Press of America, 1981)

Patricia S. Weibust organized a panel of TWEC Fellows on "Social Change and Cultural Pluralism" at the Annual Conference of the Comparative and International Education Society in New York City. Cora Hahn presented a national study of trends in Korean education, Frank Stone talked about educational developments in one Turkish province, and Pat Weibust discussed the dynamics of a small Norwegian community. The panel was chaired by Rick Pfau.

A special panel on "Options for the Caribbean" was organized by TWEC Fellow Patricia Gill Murphy, and included among the speakers Lee Colman on "Sectarian Higher Education" and Frank Stone on "Bargain Globalism."

David Woolman presented a paper at the Third Annual Symposium of the International Association for the Advancement of Appropriate Technology for Developing Countries held at the C.W. Post Center of Long Island University, Greenvale, New York. At the same meeting Frank Stone gave his inaugural address as President of World Education Fellowship, United States Section on "Educational Reconstruction and Liberation Theology: Two Perspectives on Development and Technology."

In cooperation with the Armenian Relief Society, an international organization which has its headquarters in Boston, MA, TWEC assisted with their annual Armenian Studies Program which was held at The University of Connecticut from June 21 to July 9, 1982. Thirty high school and college aged youth from Canada, France and many parts of the United States attended. They were taught by a scholarly faculty including Dr. Robert Hewsen of Glassboro (N.J.) State College, Dr. Arpine Khatchadourian of the University of Wisconsin, Milwaukee, and Drs. Vahe Oshagan and Tom Samuelian of the University of Pennsylvania. Ten other lecturers also contributed to the program. During the three week period eight special evening events were open to the general public.

FUNDING

During 1981-82 the chief source of support for TWEC came from the sale of its publications and services, amounting to approximately $1,500.00.

TWEC also received a colloquium grant of $400, and travel or dissertation grants for Fellows and Associates from The University of Connecticut Research Foundation.

Aetna Life and Casualty, Hartford, Ct. generously provided for the printing of several TWEC publications.

The Department of Educational Studies and Instructional Media made available to TWEC the part-time services of a graduate assistant and other types of indirect backing.

The largest resource TWEC has, however, is the skills and work that are contributed to it on a voluntary basis. We also recognize, with thanks, gifts of valuable documents and other materials from individuals and organizations.

THE FUTURE

In cooperation with the Dean's Office of the School of Education, TWEC drafted a brochure on "Graduate Degree Programs for International Educators" and is helping to distribute copies of it in this country and overseas. Through this effort we hope to be able to attract some additional well qualified, mid-career, international educators into our graduate programs.

On November 12, 1982 TWEC and several other groups will be sponsoring a conference on "Global Perspectives on Peace Education." A brochure has been printed to publicize this event, and it is being distributed to people in many places of the northeastern United States. If you are interested in this timely and vital topic, we invite you to join us and participate in this conference.

Several new grant proposals will be written up and submitted on behalf of TWEC next year. Unfortunately, however, the present administration has withdrawn federal funds from multicultural and international education. Therefore, the main sources of support for our work are now foundations and corporations. We believe that even with very limited resources TWEC can still continue to function, but we invite you to give us suggestions of means to obtain more adequate backing for our program.

OFFICERS

Mark R. Shibles
Dean

David G. Carter
Associate Dean

Frank Andrews Stone
Director

Patricia S. Weibust
Associate Director

Byungchai Cora Hahn
Instructional Media Coordinator

Liliana Minaya-Rowe
Bilingual Coordinator

Susan Cutlip
Graduate Assistant